**Class Summary**

An employee in this classification serves as a medical paraprofessional in training who responds to medical emergencies to provide advanced life support to the sick and injured outside the hospital setting while guided by Paramedics and Medic One program officials.

**Distinguishing Characteristics**

This is the first level in a two-level Paramedic classification series. The Paramedic In Training classification is distinguished from the journey-level classification by the concurrent schooling and field experience responsibilities assumed in response to medical emergencies. Incumbents are expected to undergo rigorous classroom and clinical training and will be certified by the State of Washington only upon successfully completing course and field requirements.

**Examples of Duties**

1. While in training, participate as a response team to predetermined types of emergencies requiring paramedic services, including structure fires and hazardous materials (HazMat) incidents, mass casualty incidents (MCI), and weapons of mass destruction (WMD) events.
2. While in training, provide appropriate ALS care to patients in unusual environments, such as in low-angle and vehicle extrication rescue.
3. While in training, determine and provide, within the context of patient care guidelines and physician oversight, the most appropriate treatment for patients out of the hospital, including appropriate mode of patient transport and destination.
4. While in training, communicate with patient and/or family regarding medical condition.
5. While in training, transport a patient in an emergency vehicle and deliver the patient to an appropriate medical facility.
6. Perform scheduled equipment maintenance and housekeeping duties.
7. While in training, perform key shift change activities and discuss pertinent issues with the Operations Officer (MSO1).
8. As required in training, provide input and oversight to Basic Life Support (BLS) crews regarding treatment and transportation options.
9. While in training, check and report equipment and medic vehicle's operational and safety status to MSO1.
10. While in training, document incidents according to established guidelines, using documents such as Medical Incident Report Forms (MIRF) and appropriate journals.
11. Participate in safety training as mandated by federal and state law.
12. While in training, participate in special activities or training as directed by program administrators.
13. While in training, assist with public education and injury prevention efforts.
14. Perform other duties as assigned.

**Knowledge/Skills**

Knowledge of emergency medical care

Skill in communicating clearly in writing

Skill in accurately recalling information and events associated with emergency services

Skill in calmly communicating with patients and family members who are under duress

Ability to perform emergency assessments

Ability to perform emergency treatments

Ability to make decisions during emergencies

Ability to interact effectively with others

Ability to effectively engage in and sustain relationships with people from diverse cultures and socio-economic backgrounds

Ability to work independently and as a team member

Demonstrated proficiency with business applications, such as Microsoft Office suite

**Education and Experience Requirements**

Any combination of education and experience that clearly demonstrates the ability to perform the job duties of the position

**Licensing, Certification and Other Requirements**

Current certification as an Emergency Medical Technician (EMT) or Paramedic

Three years of field experience as an EMT in a pre-hospital Emergency Medical Services setting, one year of which must be consecutive experience with a single agency

Some licenses, certifications and other requirements determined to be necessary to meet the business needs of the employing unit may be required

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| **FLSA Designation** | Non-Exempt  |
| **Service Status** | Career Service |
| **EEO Code** | 3 |
| **Levels within same series** | Parademic In Training, Parademic |
| **Class History** | 03/2007 – Created01/2008 – Updated font and format03/2024 – Updated title |